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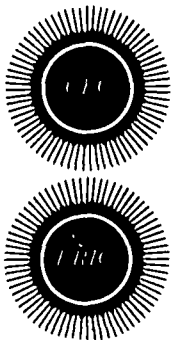
DESCRIPTORS *Annotated Bibliographies, Bibliographies, *Directories, Educational Programs, *Exceptional Child Services, Facilities, *Handicapped Children, *Services

ABSTRACT

Contained in the annotated bibliography, which is one of a series of over 50 similar selected bibliographies dealing with exceptional children, both handicapped and gifted, are 50 references to directories of services and facilities for exceptional children. Covered are such services and facilities as clinics, camping programs, special classes and schools, day care programs, medical services, agencies, and residential programs. Entries were selected from Exceptional Child Education Abstracts, and bibliographic data, availability information, indexing and retrieval descriptors, and an abstract are given for each entry. Subject and author indexes to the bibliography are provided. (KW)

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DIRECTORIES OF SERVICES AND FACILITIES

A Selective Bibliography

February 1971

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CEC Information Center on Exceptional Children
The Council for Exceptional Children
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Arlington, Virginia 22202

This bibliography is a product of the Information Processing
Unit, CEC-ERIC Information Center on Exceptional Children.

The work presented or reported herein was performed pursuant to a grant from the Bureau of
Education for the Handicapped, US Office of Education, Department of Health, Education, and
Welfare. However, the opinions expressed herein do not necessarily reflect the position or policy
of the US Office of Education and no official endorsement by the US Office of Education should
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With a grant from the US Office of Education, the CEC Information Center was established at The Council for Exceptional Children to serve as a comprehensive source of information on research, instructional materials, programs, administration, teacher education, methods, curriculum, etc. for the field of special education. The Center functions as the Clearinghouse on Exceptional Children in the Educational Resources Information Centers (ERIC) program and also as a member center in the Instructional Materials Centers Network for Handicapped Children and Youth (IMCNHCY). In addition, the CEC Center's program includes a commitment to a concentrated effort towards the development of products which will interpret research results into educational methods and practices.

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Each abstract contains three sections---bibliographic data, descriptors, and a summary of the document. The bibliographic section provides the document's identifying number (ED and/or EC), publication date, author, title, source, and availability. The descriptors indicate the subjects with which a document deals. The summary provides a comprehensive overview of the document's contents and in some cases document availability is announced here.

How to Use the Indexes

Some bibliographies in *Exceptional Children Bibliography Series* contain author and/or subject indexes. In these bibliographies, readers seeking work on a specific aspect of the general topic may consult the subject index to be referred to specific abstract numbers. Abstracts dealing with several topics may be identified by finding the same abstract number under two or more subjects in the subject index.

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408 - 477	1.75	968 - 1037	3.75
478 - 547	2.00		

ABSTRACTS

ABSTRACT 10047

EC 01 0047 ED 011 164
 Publ. Date Mar 66 111p.
 Gadlin, Walter
Directory of Sheltered Workshops Serving the Emotionally Disturbed.
 Altro Health And Rehabilitation Services, Inc., New York
 Vocational Rehab. Admin., Washington, D.C.
 EDRS mf, hc

Descriptors: exceptional child services; emotionally disturbed; vocational rehabilitation; sheltered workshops; vocational education; mental retardation; physically handicapped; neurologically handicapped; socially disadvantaged; culturally disadvantaged; catalogs; statistics; referral; directories

A nationwide questionnaire surveyed 490 sheltered workshops serving the emotionally disturbed. Listings by states of such centers provide addresses, referral sources, age range of clients, year programs began, number of physically handicapped clients daily, number of emotionally disturbed clients daily, and types of emotionally disturbed. Information about workshop sizes, types of professionals employed, average length of stay of clientele, percentage of clients accepted, and percentage of clients rehabilitated is also given. (JW)

ABSTRACT 10125

EC 01 0125 ED 016 351
 Publ. Date Mar 67 11p.
 Hall, Robert E.; Lehman, Eileen F.
Some Colleges and Universities with Special Facilities to Accommodate Handicapped Students, a Directory.
 Office Of Education, Washington, D. C.
 EDRS mf, hc

Descriptors: exceptional child education; physically handicapped; physical facilities; orthopedically handicapped; colleges; universities; directories; special services; physical education; vocational rehabilitation; special counselors; counseling services; federal programs; handicapped; college buildings

The directory lists 190 United States colleges and universities enrolling more than 1000 students in 40 states and the District of Columbia which provide at least two of six conveniences for handicapped students--(1) on-campus housing ramps, (2) classroom ramps, (3) library ramps, (4) beveled curbs, (5) reserved parking, and (6) modified toilet facilities. The directory also indicates the presence of related services--special counselors, regular vocational rehabilitation, service visits, and adapted physical education. Further descriptive information about each institution includes location, control (public or private), length of program offered, type of student body (coed, male, female), and whether the institution participates in the Public Law 85-926 (as amended) Traineeship-Fellowship Programs. The

directory notes other federal financial aid programs briefly--college work-study programs, National Defense students loans, Educational Opportunity grants, and guaranteed loans. Also cited are some state and private sources of scholarships and loans. (DF)

ABSTRACT 10210

EC 01 0210 ED N.A.
 Publ. Date Jun 67
Schools and Classes for Deaf Children under Six. 1967 Edition.
 Volta Review, Volume 69, 1967.
 EDRS not available

Descriptors: exceptional child education; aurally handicapped; preschool children; multiply handicapped; deaf; hard of hearing; children; aphasia; special schools; special classes; residential centers; day schools; public schools; private schools; mentally handicapped; directories

Listed geographically are 343 schools, classes, and teaching facilities (including 15 in Canada) for aurally handicapped children under 6 years of age. Each listing includes school name, address, school type (public or private, day or residential), and entrance age requirement. Indications are made for facilities which do not admit hard of hearing children, which do admit aphasic children, and which do admit deaf children with mental retardation or other multiple handicaps. This article appeared in The Volta Review, Volume 69, Number 6, pages 400-413, June 1967. (MY)

ABSTRACT 10221

EC 01 0221 ED 018 902
 Publ. Date Oct 66
 Carpenter, Kenneth S., Comp.
Directory of Public Training Schools Serving Delinquent Children.
 Children's Bur., Welfare Admin., Washington, D. C.
 EDRS not available

Descriptors: exceptional child education; delinquency; directories; state schools; corrective education; corrective institutions; institutional schools; public schools; resident camp programs; children; adolescents; delinquents

This eighth revision of the directory lists 320 state and local training schools, camps, and reception-diagnostic centers serving delinquent children committed by court order in the 50 states, the U.S. Department of Justice, the District of Columbia, Puerto Rico, and the Virgin Islands. Data include rated capacities, average daily populations, central administrative agencies, areas served, admission age limits, and name of superintendent. Facilities are listed alphabetically by state. Thirteen state coeducational training schools for delinquent children are listed. This document is available from the Children's Bureau, Welfare Administration, U.S. Depart-

ment of Health, Education, and Welfare, Washington, D.C. (DT)

ABSTRACT 10250

EC 01 0250 ED 018 049
 Publ. Date 67
 Ellingson, Careth
The Shadow Children, a Book about Children's Learning Disorders.
 EDRS not available

Descriptors: exceptional child education; learning disabilities; reading; tests; teaching methods; children; minimally brain injured; case studies (education); reading difficulty; reading failure; behavior; clinical diagnosis; educational objectives; remedial instruction; special programs; neurologically handicapped; dyslexia; perceptually handicapped; family background; intelligence tests; diagnostic tests; directories

Intended for parents and classroom teachers, the book translates the often technical professional literature which already exists concerning children with learning disorders. Dyslexia (the lack of ability or inability to read) is discussed, and two case studies are provided. Minimal brain dysfunction and the range of its terminology and symptoms are also treated. Information on testing and teaching includes checklists and sample visual materials. Also given are a glossary of 24 items, a suggested reading list of 64 items, a list of 27 references, and a 148-page directory (organized by states) of private and public agencies which provide testing, diagnosis, and special education services for children with learning disabilities. For each facility, address, directory, diagnostic facilities, testing facilities, educational facilities, and special requirements are stated. This document is available from Topaz Books, Five North Wabash Avenue, Chicago, Illinois 60602, for \$6.50. (DF)

ABSTRACT 10307

EC 01 0307 ED 017 113
 Publ. Date 67
The Underachiever, a Guide to Tutorial, Remedial, Diagnostic and Academic Resources in Prep School Programs and Clinics.
 EDRS not available

Descriptors: exceptional child education; clinics; special schools; private schools; catalogs; college preparation; mentally handicapped; remedial programs; tutorial programs; underachievers; emotionally disturbed; gifted; children; residential schools; physically handicapped; vocational education; guidance; reading improvement; directories; educable mentally handicapped

The major purpose of this directory is to locate programs and facilities for children who require special academic assistance. Identified are about 400 programs stressing diagnostic, followup, planning, tutorial, and remedial services at the college preparatory or general secondary

and primary school levels. Information on the range of services and criteria for admission is presented. The schools and clinics are arranged geographically by regions and alphabetically by city within each state. Each entry includes information on the following--(1) name and abbreviated description of population served, (2) address, (3) director, (4) staff description, (5) enrollment criteria, (6) tuition charges, (7) the program, and (8) kinds of services. A separate section describes guidance and remedial clinics by geographic regions. The same information is provided for these clinics as for the schools. An index is included which classifies facilities by the following program features--(1) preparatory schools with instructional helps, (2) fine arts and creative emphasis, (3) study and travel abroad, (4) gifted underachievers, (5) coeducational boarding, (6) girls boarding, (7) moderately emotionally disturbed, (8) mild retardation, (9) physical handicaps, (10) vocational training, (11) reading correction, and (12) academic or preparatory programs with psychological guidance. Also provided is an index of all 400 programs. Illustrated announcements of 35 schools or clinics are also included. This document was published by Porter Sargent Publisher, 11 Beacon Street, Boston, Massachusetts 02108, and is available for \$4.40 cloth-bound and \$2.20 paperbound. (DF)

ABSTRACT 10387

EC 01 0387 ED 013 007
Publ. Date 67
Directory of Camps for the Handicapped. 6th Edition.
National Society For Crippled Children And Adults, Chicago, Illinois
American Camping Assn., Inc., Martinsville, Indiana
EDRS not available

Descriptors: exceptional child education; recreation; handicapped children; directories; camping; day camp programs; resident camp programs; handicapped; adolescents; adults; summer programs; recreational programs; United States; Canada

One hundred and seventy-seven resident camps in the United States and Canada and 77 day camps in the United States which serve children or adults with physical, mental, social, and emotional handicaps are listed alphabetically by state. For each camp, information on types of the handicapped who are accepted, specific exclusions, age range, number and length of sessions, capacity, fee, camperships available, and name and address of sponsor are given. Each section (resident and day camps) is indexed alphabetically by camp name and by type of impairment. Any camp that has received accreditation by the American Camping Association or that is in some degree supported by the Easter Seal Society is indicated. This document was published by the National Society for Crippled Children and Adults, Inc., 2023 West Ogden Avenue, Chicago, Illinois 60612, and is available for \$1.00. (RS)

ABSTRACT 10430

EC 01 0430 ED 015 613
Publ. Date 66 70p.
Hormuth, Rudolf P., Comp.
Clinical Programs for Mentally Retarded Children, a Listing.
Children's Bureau, Welfare Administration, Washington, D. C.
EDRS mf,hc

Descriptors: exceptional child services; mentally handicapped; clinics; directories; community health services; medical services; children; adolescents; adults

The seventh listing of special clinical facilities for mentally handicapped children has been compiled by the Children's Bureau, Department of Health, Education, and Welfare. The clinics which are listed can be defined as outpatient medical facilities providing comprehensive evaluation, treatment, or followup services primarily to children diagnosed as mentally retarded. The 191 clinics are listed alphabetically by state and include New York City, Puerto Rico, and the District of Columbia. The following information is provided for each listing--clinic name, address, telephone number, name of medical director, geographical area served, ages accepted, sponsor, and clinic hours. North Dakota and South Dakota are not included. This document is available from the Children's Bureau, Welfare Administration, U. S. Department of Health, Education, and Welfare, Washington, D.C. (RS)

ABSTRACT 10475

EC 01 0475 ED 019 792
Publ. Date 67 53p.
Directory of Residential Camps Serving the Mentally Retarded.
National Assn. For Retarded Children, New York, N. Y.
EDRS mf,hc

Descriptors: exceptional child services; mentally handicapped; recreation; resident camp programs; educable mentally handicapped; trainable mentally handicapped; physically handicapped; emotionally disturbed; cerebral palsy; minimally brain injured; directories; summer programs

Prepared by the National Association for Retarded Children from a questionnaire sent to state and local organizations, the Directory (1967) lists residential camps serving the mentally retarded throughout the United States. camps are entered alphabetically according to geographic location within each state. Types of children served include mentally retarded, educable mentally retarded, trainable mentally retarded, physically handicapped, emotionally disturbed, cerebral palsied, and brain injured. For each camp descriptive information states handicaps served, age range, season, fee, and capacity. Names and addresses of the sponsor and the contact for each camp are listed throughout. A companion volume on day camps is also available. (JD)

ABSTRACT 10530

EC 01 0530 ED 022 308
Publ. Date Aug 67 12p.
McLoughlin, William P.
Nongraded Schools--Where to Find Them; A Directory of Nongraded Schools in the United States.
EDRS mf,hc
Phi Delta Kappa, Inc., Eighth And Union, Bloomington, Indiana 47401 (\$0.50).

Descriptors: exceptional child education; grouping (instructional purposes); directories; nongraded classes

Compiled for teachers and administrators who wish to visit schools with nongraded programs, the directory lists the schools alphabetically by city within each of the 50 states and Canada. Schools in 321 cities are listed. (SN)

ABSTRACT 10541

EC 01 0541 ED 023 236
Publ. Date 67 138p.
Directory of Facilities for Mentally Ill Children in the United States.
National Association For Mental Health, New York, New York
EDRS not available
National Association For Mental Health, Inc., 10 Columbus Circle, New York, New York 10019 (\$2.50).

Descriptors: exceptional child education; emotionally disturbed; special services; directories; special schools; facilities; educational facilities; institutional facilities; residential centers; costs; admission criteria; children

Facilities for mentally ill children are listed by states in this directory for parents and professional people. Each entry includes information on diagnostic considerations, capacity, admission criteria, whether the facility is residential or day care, geographic eligibility, and fees. Separate indexes list residential and day care facilities and member organizations of the National Association for Mental Health. (LE)

ABSTRACT 10586

EC 01 0586 ED 021 369
Publ. Date 67 39p.
Russell, Harold
Employment Assistance for the Handicapped; A Directory of Federal and State Programs to Help the Handicapped to Employment.
President's Committee On Employment Of The Handicapped, Washington, D. C.
EDRS mf,hc

Descriptors: exceptional child services; national programs; state programs; vocational rehabilitation; financial support; directories; handicapped; adolescents; job training; employment programs; employment opportunities; sheltered workshops; business; farmers; federal programs; vocational counseling; work experience programs; adult education

A directory of federal and state programs to help the handicapped find employment, this booklet also describes programs for the able-bodied. Contents

included are programs for people who need additional education, rehabilitation, or training before they can get a job, programs for those who need a job and for communities that need to increase employment opportunities, and programs which help sheltered workshops as well as small independent businessmen, inventors, and farmowners who may or may not be handicapped. For each program, nature and purpose, eligibility requirements, and a source of further information are specified. (LE)

ABSTRACT 10602

EC 01 0602 ED N.A.
Publ. Date 67 272p.
Arthur, Julietta K.
Employment for the Handicapped; A Guide for the Disabled, Their Families, and Their Counselors.
EDRS not available
Abingdon Press, 201 Eighth Avenue South, Nashville, Tennessee 32702 (\$5.95).

Descriptors: exceptional child services; physically handicapped; vocational rehabilitation; visually handicapped; orthopedically handicapped; federal aid; federal programs; employment; employment qualifications; employment potential; employment opportunities; government employees; job training; educational programs; college attendance; attitudes; homebound; self employment; directories

Written to serve as a resource for the disabled, their families, counselors, and employers, the book presents vocational information and advice. Topics considered are the nature of disability and its implications, sources of help, preparing to work, the pros and cons of college, meeting the employer halfway, whether or not to tell about one's disability when seeking employment, job training and job opportunities, opportunities in government service, a business of one's own, and on the job at home. A concluding section indicates where to get more information, and gives the names and addresses of organizations, agencies, periodicals, and other publications. (JD)

ABSTRACT 10730

EC 01 0730 ED N.A.
Publ. Date (68) 57p.
Donald, David W.
Educational Programs and Services for Children with Impaired Hearing.
Illinois State Department Of Public Instruction, Springfield, Department Of Special Education
EDRS not available
Department Of Special Education, Program Development And Evaluation, 316 South Second Street, Springfield, Illinois 62706.

Descriptors: exceptional child education; aurally handicapped; state programs; directories; school services; deaf; educational programs; state agencies; geographic regions; referral; community programs; state standards; teacher education; hard of hearing; chief administrators; Illinois

In a summary of educational programs and services for children with impaired hearing in the state of Illinois, county programs resource agencies (such as charity and family service agencies, public health, and vocational rehabilitation), and coordinators of university programs for preparation of teachers of the deaf and hard of hearing are listed with names and addresses of administrators. Also specified are state rules and regulations pertaining to minimum standards for educational programs and needed services (such as diagnosis, guidance, enrollment) along with state resources for them. Enrollment statistics for 1967-68 are tabulated by area and age of child. Educational programs are shown by geographic areas (map included) with directors' names, administrators' names and addresses, and teacher' names. A final section provides a directory of referral administrators with addresses. (JB)

ABSTRACT 10977

EC 01 0977 ED N.A.
Publ. Date Jul 67 33p.
Shneidman, Edwin S., Ed.; Swenson, David D., Ed.

Bulletin of Suicidology.
National Clearinghouse For Mental Health Information, Chevy Chase, Maryland;
Center For Studies Of Suicide Prevention, Chevy Chase, Maryland
EDRS not available
Superintendent Of Documents, U. S. Government Printing Office, Washington, D. C. 20402 (\$0.25).

Descriptors: exceptional child services; emotionally disturbed; mental health programs; psychiatric services; community service programs; community responsibility; annotated bibliographies; American Indians; cultural factors; national programs; incidence; identification; legal responsibility; prevention; interstate programs; administration; cooperative programs; adolescents; directories; suicide

The Center for Studies of Suicide Prevention is described, and 10 points of a national suicide prevention program are explained. The following are also included: an article on suicide among the Cheyenne Indians which discusses possible causes and solutions of the nearly epidemic suicide rate, including a plan using three teams of workers to deal with the immediate problem; a report of the Mental Health Program Development Conference on depression and suicide held in February 1967 with representatives of Maine, New Hampshire, and Vermont; and a directory of suicide prevention facilities in the United States, compiled in June of 1967, which lists the addresses, telephone numbers, scope of service, type of staffing, and names of directors for each suicide prevention service. A bibliography gives 50 references with abstracts in the following categories: theoretical and taxonomic, statistical and demographic, administrative and organizational, remedial and therapeutic, diagnostic and

evaluative, children and adolescents, and legal and forensic. (LE)

ABSTRACT 11183

EC 01 1183 ED 027 667
Publ. Date Oct 68 31p.
Special School Programs for Visually Handicapped Children.
Office Of Education (DHEW), Washington, D. C., Bureau Of Education For The Handicapped
EDRS mf,hc

Descriptors: exceptional child education; visually handicapped; state programs; directories; blind; partially sighted; educational programs; special schools; public schools; school districts; United States

Listed are public and private schools and school systems in the United States employing one or more special teachers to work full time with visually handicapped children. Schools and districts are listed with addresses for states and the District of Columbia and are classified for blind and/or partially seeing children. (LE)

ABSTRACT 11249

EC 01 1249 ED N.A.
Publ. Date 67 167p.
Resources for the Retarded in New Jersey. Fifth Edition 1967.
New Jersey Association For Retarded Children, New Brunswick
EDRS not available
The New Jersey Association For Retarded Children, 97 Bayard Street, New Brunswick, New Jersey 08901.

Descriptors: exceptional child services; mentally handicapped; directories; state programs; vocational rehabilitation; incidence; institutional facilities; clinics; sheltered workshops; state agencies; clinical diagnosis; social services; day care services; educational programs; recreational programs; state legislation; insurance programs; program costs; counseling; camping; residential care; New Jersey

Facts about mental retardation are presented and the organization of services for the retarded in New Jersey is reviewed. Also considered are the following: diagnostic and evaluation facilities and treatment resources; educational programs and services; day care for children and adults; vocational rehabilitation and employment; recreation and group activities; residential care; and counseling, social services, guardianship, and income maintenance. A directory arranged by county, is provided; it specifies type of service, name and location of facility, age served, and telephone number. (LE)

ABSTRACT 11310

EC 01 1310 ED 012 983
Publ. Date 66 213p.
Mental Health Directory, 1966.
National Clearinghouse For Mental Health Information, Bethesda, Maryland;
National Institute Of Mental Health,

Bethesda, Maryland
Public Health Service (DHEW), Wash-
ington, D. C.
EDRS not available
PHS-PUB-1517
Superintendent Of Documents, U. S.
Government Printing Office, Washing-
ton, D. C. 20402 (\$0.60).

Descriptors: exceptional child services;
emotionally disturbed; community pro-
grams; state programs; national pro-
grams; directories; mental health pro-
grams; mental health; guides; psychia-
tric services

Intended as a reference guide to mental
health programs and services through-
out the United States, the directory is
organized into a federal section and a
state and community section. Each sec-
tion is preceded by an introductory
statement concerning its listings. Ad-
dresses and short descriptions of the
major mental health programs are given
for over 2,000 outpatient psychiatric
clinics and day-night services in each of
the states. Listings are alphabetical by
state, by cities within the states, and by
facilities. Private mental hospitals, Vet-
erans' Administration hospitals, and
general hospitals with psychiatric ser-
vices are not included. However, a list of
mental health associations and of other
sources of mental health information is
provided. (RS)

ABSTRACT 11326

EC 01 1326 ED 016 336
Publ. Date 67 37p.
**Programs and Services for Handi-
capped Children in California.**
Coordinating Council On Programs For
Handicapped Children, Sacramento,
California
EDRS mf,hc

Descriptors: exceptional child services;
state programs; administration; or-
thopedically handicapped; mentally
handicapped; mental illness; special
schools; rehabilitation; delinquents; spe-
cial programs; program administration;
vocational rehabilitation; welfare ser-
vices; emotionally disturbed; residential
programs; residential schools; handi-
capped children; directories; California

The directory lists the programs and
services available to handicapped child-
ren aged 21 or younger in California.
The directory is divided into sections on
crippled children's services, public as-
sistance and child welfare, services for
mental illness and mental retardation,
special schools and educational services,
rehabilitation, and youth authority ser-
vices. For each program statements ap-
pear on such matters as legal basis,
methods of financing, administration,
eligibility requirements, possible bene-
fits, requirements for payment of expen-
ses, and statistics on minors currently
served. Each section concludes with
names and addresses of local agencies
responsible for information about pro-
grams. (DF)

ABSTRACT 11512

EC 01 1512 ED 029 410
Publ. Date 68 143p.
**International Directories of Educa-
tion: Special Education (Repertoires
Internationaux d'Education: Educa-
tion Speciale).**
United Nations Educational, Scientific,
And Cultural Organization, Paris,
France
EDRS not available
United Nations Educational, Scientific,
And Cultural Organization, Place De
Fontenoy, Paris-7e, France (\$3.50).

Descriptors: exceptional child educa-
tion; handicapped children; directories;
foreign countries; public schools; inter-
national organizations; special classes;
enrollment; day schools; residential
schools; instructional staff; administra-
tive personnel; publications; informa-
tion sources; administrative organiza-
tion; educational programs

Written in both English and French, the
directory lists special education facilities
in 66 countries and territories. Stated for
each country are responsible authority,
staff, institutions, administrative func-
tions, publications, and other public or
private organizations concerned; in ad-
dition, a table shows number of public
institutions, number of special education
classes in other schools, and enrollment
figures for each country. United Nations
activities in special education from 1963
to 1967 are reviewed, as are internation-
al associations with activities in special
education. A description of international
action to promote special education cov-
ers Recommendation No. 51 of the
International Conference on Public Ed-
ucation concerning the organization of
special education for mentally handi-
capped children and two resolutions of
UNESCO. (LE)

ABSTRACT 11529

EC 01 1529 ED 029 431
Publ. Date Sep 66 41p.
**Directory of Services for the Mentally
Retarded in Georgia.**
Georgia Department Of Public Health,
Atlanta, Council On Mental Retardation
EDRS mf,hc

Descriptors: exceptional child services;
mentally handicapped; state programs;
community services; health services;
physically handicapped; medical
schools; institutions; special classes; vo-
cational rehabilitation; recreational pro-
grams; day care services; speech clinics;
visually handicapped; cerebral palsy;
welfare services; college programs; pri-
vate agencies; state agencies; Georgia

Services available from the following
state agencies in Georgia are described:
the Department of Public Health, in-
cluding state hospitals and schools, pub-
lic health and community services, and
services for maternal and child health,
crippled children, and school health; the
Exceptional Child and Vocational Reha-
bilitation Divisions of the Department
of Education; the Department of Family
and Children Services; the Recreation
Commission; and university and hospi-

tal programs. Services provided by asso-
ciations for the retarded, speech im-
paired, visually handicapped, crippled
and cerebral palsied are discussed; and
lists of day care and residential facilities
for the retarded are included. Regional
clinics, procedures, admission policies,
and priorities for admission are consi-
dered. The location of 21 regular and
specialized vocational rehabilitation
services, and addresses of commissions
and agencies to contact for further infor-
mation are provided. (JK)

ABSTRACT 11764

EC 01 1764 ED N.A.
Publ. Date Aug 67 4p.
Wolf, James M.
**International Activities and Pro-
grams; Schooling For the Retarded
in Overseas American Schools.**
EDRS not available
Mental Retardation; V5 N4 P36-9 Aug
1967

Descriptors: exceptional child educa-
tion; mentally handicapped; foreign
countries; educational programs; special
classes; military personnel; armed
forces; handicapped children; Overseas
Dependents Schools

Special education classes in overseas
schools operated by the Armed Forces
are described. Programs discussed in-
clude those of the Canal Zone and the
territorial schools, the Air Force Dis-
abled Children Program, the Army Com-
munity Service Program, and the Mili-
tary Medicare Program. Surveys of fa-
cilities for handicapped dependents are
also reviewed. (JD)

ABSTRACT 11893

EC 01 1893 ED N.A.
Publ. Date 67 46p.
**A Directory of Connecticut's Services
for Exceptional Children. Fourth Edi-
tion.**
Southern Connecticut State College,
New Haven, Department Of Special
Education
EDRS not available
Southern Connecticut State College, De-
partment Of Special Education, 393
Crescent Street, New Haven, Connecti-
cut 06515.

Descriptors: exceptional child services;
state programs; directories; mentally
handicapped; emotionally disturbed;
speech handicapped; state agencies; resi-
dential schools; private agencies; aurally
handicapped; physically handicapped;
visually handicapped; clinics; parent as-
sociations; employment services; voca-
tional rehabilitation; school programs;
Connecticut

The directory lists services in Connecti-
cut under the areas of exceptionality and
in alphabetical order of towns. Under
mental retardation, services include
state agencies, parent associations, resi-
dential programs (training schools, re-
gional centers, and private programs),
and other facilities. Listings of state

agencies and other facilities are provided for the exceptionalities of emotional handicaps, speech and hearing handicaps, crippling conditions, and visual handicaps. General agencies included are the State Employment Division and the Bureau of Vocational Rehabilitation offices within the State Department of Education. For each entry, the following information is provided: name and address of the agency, services offered to children, name of contact person, person who may refer the child and method of referral, ages served, boarding facilities, geographical area served, qualifications for acceptance, and fees. (LE)

ABSTRACT 11902

EC 01 1902 ED N.A.
Publ. Date 65 334p.
Directory of Schools, Agencies and Institutions for Children with Special Needs.

Ohio Youth Commission, Columbus, Research Department
EDRS not available
Ohio Youth Commission, Research Department, 2280 West Broad Street, Columbus, Ohio 43223 (\$2.00).

Descriptors: exceptional child education; residential schools; emotionally disturbed; delinquency; mentally handicapped; minimally brain injured; physically handicapped; visually handicapped; aurally handicapped; unwed mothers; disadvantaged youth; institutions; community agencies (public); directories; geographic location; professional personnel; admission criteria; estimated costs; physical facilities; educational programs; clinics

Listed in alphabetical order are residential facilities and out patient services which will accept children of any race, creed, or color from Ohio. Descriptions specify location, executive director and intake officer, physical plant, capacity, ages, intake policies, costs, administration, length of residence, educational or vocational programs, and clinical services. Of the schools and institutions listed, 43 accept neglected and dependent children; 57, children with delinquent or predelinquent behavior problems; 42, the emotionally disturbed; 29, the mentally retarded or brain injured; 28, the physically handicapped; and four, unmarried mothers. (MK)

ABSTRACT 11942

EC 01 1942 ED N.A.
Publ. Date 68 146p.
Gorham, Peggy

Directory of Services for Handicapping Conditions; Services in Suburban Washington, D.C. for Persons with Handicaps Due to Mental, Physical, Sensory, or Special Health Conditions.

Metropolitan Washington Council Of Governments, Washington, D. C.
EDRS not available
Department Of Health, Education, And Welfare, Washington, D. C.
Directory Of Health, Education, And Welfare, Metropolitan Washington Council Of Governments, 1225 Conne-

ticut Avenue, N. W., Washington, D. C. 20036.

Descriptors: exceptional child services; educational programs; vocational rehabilitation; mentally handicapped; physically handicapped; counseling services; clinical diagnosis; community programs; directories; speech handicapped; learning disabilities; preschool programs; special health problems; hearing impaired; multiply handicapped; emotionally disturbed; residential care; recreational programs; Washington, D.C.; Maryland; Virginia

The directory for parents and others who work with handicapped children provides information on facilities, services, and programs in suburban Washington, D.C. Separate listings of Maryland and Virginia agencies are arranged alphabetically as well as by handicapping condition and by services offered. For each agency the following are specified: telephone numbers, hours, acting directors, staff, whether public or private, fees, area served, admission procedure, referrals, waiting period, persons served, and services offered. Appended are lists of specific speech and hearing services and of other metropolitan area and national directories of specialized services. (LE)

ABSTRACT 20173

EC 02 0173 ED 031 841
Publ. Date Mar 67 22p.

Anglin, R. G.
Residences for Retarded in Canada, 1966-1967.

Canadian Association For Retarded Children (Association Canadienne Pour Les Enfants Arrieres), Toronto, Ontario, Residential Care Committee
ERDS mf,hc

Descriptors: exceptional child services; mentally handicapped; institutional facilities; residential care; community programs; directories; foreign countries; public facilities; private agencies; program costs; educational programs; rehabilitation programs; administrative personnel; Canada

Provincial institutions for the retarded and other residential facilities are listed for the provinces of British Columbia, Alberta, Saskatchewan, Manitoba, Ontario, Quebec, New Brunswick, Nova Scotia, and Prince Edward Island. Descriptions are provided of these residences which include varying degrees of information concerning administrative personnel, clientele, educational and other programs, and expenses. (LE)

ABSTRACT 20178

EC 02 0178 ED 031 846
Publ. Date 05 Feb 68 223p.

The District of Columbia Directory of Services for Handicapping Conditions.

District Of Columbia Department Of Public Health, Washington, D. C.; Department Of Health, Education, And Welfare, Washington, D. C.
EDRS mf,hc

Descriptors: exceptional child services; handicapped children; directories; agencies; mentally handicapped; physically handicapped; special health problems; visually handicapped; aurally handicapped; emotionally disturbed; learning disabilities; speech handicapped; clinical diagnosis; admission criteria; special services; administrative personnel; costs; enrollment; geographic location; multiply handicapped; Washington D.C.

Services for persons living in the District of Columbia, with handicaps due to mental, physical, sensory, or special health conditions, are described. Agencies offering services for several handicapping conditions and government facilities are listed; indexes list agencies by specific handicaps and by services. The address, telephone, hours, director, staff, sponsor, fees, enrollment, capacity, area served, admission procedure, referrals, waiting period, transportation provisions, admission criteria, and services offered are provided in an alphabetical listing of agencies offering direct services. An alphabetical listing of information centers and health education associations gives similar information. Appendixes include services offered by speech pathology or audiology personnel of agencies previously listed and services offered by private speech pathologists and audiologists. (RJ)

ABSTRACT 20232

EC 02 0232 ED N.A.
Publ. Date May 66 208p.

Patek, Mary, Comp.
Directory: Maternity Homes and Residential Facilities for Unmarried Mothers; A Guide for Use and Selection.

EDRS not available
National Council On Illegitimacy, 44 East 23rd Street, New York, New York 10010 (\$4.50).

Descriptors: exceptional child services; unwed mothers; residential programs; directories; private agencies; social services; social agencies; welfare services; admission criteria; program costs; national organizations; geographic location

One hundred ninety-four maternity homes and private agencies providing residential care for unmarried mothers are listed by states. Each entry includes auspices, admission requirements, method of application, services available, fee policy, and capacity. Also listed are 12 directories of agencies, and the policy statements on intergroup relations of eight major national organizations serving unmarried parents. (LE)

ABSTRACT 20406

EC 02 0406 ED N.A.
Publ. Date 61 285p.

The Gifted: Educational Resources.
EDRS not available
Porter Sargent, Publisher, 11 Beacon Street, Boston, Massachusetts 02108.

Descriptors: exceptional child education; gifted; accelerated programs; honors curriculum; elective subjects; inde-

pendent study; college programs; geographic distribution; private schools; public schools; special programs; intelligence level; directories; advanced placement; tuition

The reference handbook describes various public and private educational institutions for gifted students. The programs included are those designed primarily for the intellectually able. Information was obtained from questionnaires which were completed by headmasters, principals, and superintendents. Private schools are listed by geographical sections of the United States. Information is provided regarding the institution's address, date of establishment, type (boarding or day), tuition, faculty size, average enrollment, average class size, IQ range, age range, sex of students, and type of program. Public school information is listed by geographical section and includes date of establishment, average enrollment, average class size, faculty size, IQ range, age range, type of program, percent of honors, and subjects of advanced placement. Summer and collegiate special education programs for the gifted are also listed by state. Additional sections include a classified guide of unusual courses of study and subjects, colleges and universities offering courses for teachers of the gifted, colleges and universities granting advanced placement, institutions with strong honors programs, associations and institutes interested in intellectually gifted individuals, and an extensive bibliography on giftedness. (RM)

ABSTRACT 20447

EC 02 0447 ED N.A.
Publ. Date 69 64p.
Montana State Plan for Rehabilitation Facilities and Workshops.
Montana State Department Of Education, Helena, Division Of Vocational Rehabilitation
EDRS not available
State Department Of Education, Division Of Vocational Rehabilitation, 507 Power Block, Helena, Montana 59601.

Descriptors: exceptional child services; vocational rehabilitation; state programs; sheltered workshops; clinics; geographic location; special schools; handicapped children; directories; rehabilitation programs; Montana

Guiding new construction and improvement of existing rehabilitation facilities in Montana are considered. Major topics discussed are the following: a description of planning relationships with other agencies, inventories of existing rehabilitation facilities, out of state rehabilitation facilities, and out of state workshops. A survey of existing facilities includes the Missoula Treatment Center, University of Montana Clinic, Missoula Clinic, an Opportunity School, University of Montana Testing Center, Missoula Child Development Center, Easter Seal Rehabilitation Center, Montana School for the Deaf and Hospital, Shodair Hospital, Department of Health, Butte Sheltered Workshop, and Eastern Montana

College Center for Counseling and Crippled Children. An addendum to the state plan is presented in EC 004 643. (LL)

ABSTRACT 20449

EC 02 0449 ED N.A.
Publ. Date May 69 115p.
Association for Children with Learning Disabilities Directory.
Association For Children With Learning Disabilities, Pittsburgh, Pennsylvania
EDRS not available
ACLD, 2200 Brownsville Road, Pittsburgh, Pennsylvania 15201 (\$1.00).

Descriptors: exceptional child services; learning disabilities; national organizations; parent associations; organizations (groups); state agencies; teacher education; directories; films; camping; schools

Organizations concerned with learning disabilities are listed beginning with officers, directors, advisors, and committees of the National Association and information on the division on learning disabilities within the Council for Exceptional Children. Parent-oriented organizations, national organizations, United States government agencies, state groups, and Canadian groups and other groups in outlying areas are also listed with addresses, and in some cases, the person to contact. Federal programs for teacher training are noted. Film, school, and camp directories and selected bibliographies are also included. (KN)

ABSTRACT 20472

EC 02 0472 ED N.A.
Publ. Date 66 182p.
Special Education Directory and Statistical Report (1965-1966).
Illinois State Office Of The Superintendent Of Public Instruction, Springfield, Department Of Special Education
SEP-366
EDRS not available
Department Of Special Education, 316 South Second Street, Springfield, Illinois 62710.

Descriptors: exceptional child education; state programs; professional personnel; special classes; directories; enrollment; enrollment trends; state surveys; educational finance; handicapped children; statistical data; educational programs; administrative personnel; special education teachers; Illinois

The Illinois directory of special education programs includes the number of professional workers in counties and school districts and the names of administrators and supervisors for each area of special education and lists joint agreement programs. Information is included which shows the administrative structure of the Joint Agreement, the various special education programs being provided, and the participating school districts. A ten-year summary of special education programs and a special education financial and statistical report are also presented. (LE)

ABSTRACT 20870

EC 02 0870 ED 028 566
Publ. Date 65 206p.
Behrmann, E. H., Ed.; Moll, M. Ann Delores, Ed.
Directory of Catholic Special Facilities and Programs in the United States for Handicapped Children and Adults.

National Catholic Educational Association, Washington, D. C.
The National Catholic Educational Association, 1785 Massachusetts Avenue, N. W., Washington, D. C. 20036 (\$4.00).

Descriptors: exceptional child services; religious agencies; clinics; private schools; hospitals; residential schools; day schools; teacher education; school administration; admission criteria; tuition; enrollment; school personnel; state programs; aurally handicapped; emotionally disturbed; socially maladjusted; mentally handicapped; visually handicapped; multiply handicapped; orthopedically handicapped; religious education; directories; Roman Catholic

A statement of philosophical concepts and statistical data opens this guide to Catholic facilities for exceptional children in the United States. Special facilities and programs with an educational or training concept are listed, by state, for each of the following exceptionalities: the aurally handicapped, the emotionally and/or socially maladjusted, the mentally retarded, the orthopedically handicapped, the visually handicapped, (both blind and partially sighted), and the multiply handicapped. Also listed, again by state, are programs in part-time religious instruction, child guidance clinics or centers, hospitals offering specialized services, colleges and universities with teacher training programs in various areas of exceptionality (non-Catholic institutions are included), and orders admitting handicapped persons to the religious life. In addition, state training schools, hospitals, and institutions are listed which serve the aurally, emotionally, mentally, orthopedically, and visually handicapped. Every entry in the guide includes descriptive information. An appendix cites other agencies, publications, and services. (JD)

ABSTRACT 20876

EC 02 0876 ED 028 572
Publ. Date 68 112p.
A Guide to Clinical Services in Speech Pathology and Audiology.
American Speech And Hearing Association, Washington, D. C.
Rehabilitation Services Administration (DHEW), Washington, D. C., Division Of Training
EDRS mf, hc
Director, Public Information, American Speech And Hearing Association, 9030 Old Georgetown Road, Washington, D. C. 20014.

Descriptors: exceptional child services; speech handicapped; aurally handicapped; clinics; speech clinics; state programs; community programs; chief administrators; speech therapists; audiolo-

gists; clinical diagnosis; professional personnel; speech therapy; auditory tests; counseling services; auditory evaluation; hearing clinics; hearing therapy; speech evaluation; language handicapped

A listing of speech pathology and audiology services in the United States, the guide includes the names of 910 clinics and of 216 members of the American Speech and Hearing Association who are engaged in full time private practice. Arranged geographically, by state and city, the guide specifies the following for each clinic: official name, address, director, size and certification of staff, type of clinic, and services offered. The 28 clinics registered with the Professional Services Board (PSB) of the American Board of Examiners in Speech Pathology and Audiology are coded as well as listed separately. For each private practitioner, the entry states name, address, and certification status. Additional information is given concerning the PSB program and the Certificate of Clinical Competence. (JD)

ABSTRACT 21526

EC 02 1526 ED N.A.
Publ. Date 70 40p.
Third Annual Directory of Facilities for the Learning Disabled 1970.
EDRS not available
Academic Therapy Publications, 1539 Fourth Street, San Raphael, California 94901.

Descriptors: exceptional child services; learning disabilities; directories; facilities; educational facilities; day schools; residential schools

Included in the directory are the names and addresses of facilities for children with learning disabilities from 33 states and Canada. Some entries have brief descriptions, and commercial advertising presents further information. (JM)

ABSTRACT 21564

EC 02 1564 ED N.A.
Publ. Date Nov 67 26p.
Directory of Services and Facilities for the Mentally Retarded in Louisiana.
State Planning Council On Mental Retardation, Baton Rouge, Louisiana
Public Health Service (DHEW), Washington, D. C.
EDRS not available
State Planning Council On Mental Retardation, Welfare Building, Baton Rouge, Louisiana 70801.

Descriptors: exceptional child services; mentally handicapped; institutional facilities; state programs; special services; state agencies; evaluation; vocational education; residential care; day care services; prevention; directories; private agencies; financial support; Louisiana

The booklet provides information on mental retardation in Louisiana in the areas of prevention, identification, diagnosis, and evaluation. Facilities and services are listed and discussed for special education and training, vocation-

al training and evaluation, day care, employment, residential care and training, financial assistance, and private facilities. The Louisiana Association for Retarded Children is described, and maps indicating the names and addresses of facilities and services by nine geographic areas are included. (JM)

ABSTRACT 21955

EC 02 1955 ED 036 934
Publ. Date 68 122p.
American Medical Association Directory of National Voluntary Health Organizations. 1968 Edition.
American Medical Association, Chicago, Illinois
EDRS not available
American Medical Association, 535 North Dearborn Street, Chicago, Illinois 60610.

Descriptors: exceptional child services; voluntary agencies; medical services; directories; health services; health facilities; handicapped children; medical associations; health programs; organization; financial support; objectives; national organizations; administrative personnel

The directory lists 50 voluntary health agencies working with virtually all exceptionalities. Included for each agency are descriptions of their purpose, organizational structure, financing, key personnel, and programs of research, education, and services. An introduction discusses the relationships between medical associations and certain voluntary health agencies, the types of agencies, the physicians role in these agencies, mutual obligations of medical associations to the agencies, and criteria for evaluating their medical programs. (JM)

ABSTRACT 22200

EC 02 2200 ED 037 852
Publ. Date 69 1149p
Young, D. R., Ed.
The Directory for Exceptional Children.

EDRS not available
Porter Sargent Publisher, 11 Beacon Street, Boston, Massachusetts 02108 (\$12.00).

Descriptors: exceptional child services; directories; handicapped children; institutional facilities; residential care; day care services; private agencies; public facilities; special schools; speech clinics; hearing clinics; hospitals; mental health clinics; state agencies; organizations (groups)

Introduced with guides to usage and abbreviations, the directory includes listings of facilities which have been reported as closed or merged, private and state schools for the emotionally disturbed, psychiatric and guidance clinics, facilities for orthopedic and neurological handicaps, facilities for special health problems, residential and day institutions for the retarded, schools for the blind, deaf, and speech handicapped, and speech and hearing clinics. Additional facilities are listed by specific needs; associations, societies, and found-

ations for specific exceptionalities are enumerated; and announcements, regional maps, and lists of federal and state agencies and personnel are provided. Each listing is accompanied by a brief description. (JM)

ABSTRACT 22205

EC 02 2205 ED 037 857
Publ. Date 69 343p.
Directory of Agencies Serving the Visually Handicapped in the United States. Sixteenth Edition.
American Foundation For The Blind, New York, New York
EDRS not available
American Foundation For The Blind, Inc., 15 West Sixteenth Street, New York, New York 10011.

Descriptors: exceptional child services; visually handicapped; directories; agencies; financial support; library services; rehabilitation centers; community services; school services; state agencies

Presented are names and addresses of agencies for the visually handicapped offering financial assistance, educational services (local and residential schools), library services, rehabilitation services, and local services in the 50 states, the District of Columbia, Guam, Puerto Rico, and the Virgin Islands. Each major entry includes a brief description of the scope of services. (JM)

ABSTRACT 22276

EC 02 2276 ED N.A.
Publ. Date May 70 452p.
Vernon, McCay, Ed.
Directory of Services for the Deaf in the United States.
EDRS not available
American Annals Of The Deaf; V115 N3 May 1970

Descriptors: exceptional child services; aurally handicapped; directories; teacher education; organizations (groups); special schools; research reports

The entire journal issue is a directory of services for the deaf in the areas of teaching, research, service organizations, publications, state departments, schools and clinics, instructional materials centers, and committees. (RD)

ABSTRACT 22514

EC 02 2514 ED 038 784
Publ. Date Dec 69 129p.
Directory of State and Local Resources for the Mentally Retarded.
Secretary's Committee On Mental Retardation (DHEW), Washington, D. C.
EDRS mf,hc

Descriptors: exceptional child services; mentally handicapped; directories; state agencies; residential centers; educational programs; vocational rehabilitation; health services; mental health programs; welfare services; special programs; child welfare; handicapped children; private agencies; medical services; clinics; sheltered workshops; community services; rehabilitation centers; special services

The checklist includes state and local agencies, facilities, and other resources

which render specific services to the mentally retarded. For each of the states and territories, the following are identified: state coordinating agencies, state agency administered programs, non-government state resources, clinical programs, and residential and special facilities. (JD)

ABSTRACT 22522

EC 02 2522 ED 038 792
Publ. Date 69 42p.

Handbook on Special Education: A Description of Services Available for Exceptional Children.

Protestant School Board Of Greater Montreal, (Ontario)
EDRS mf, hc

Descriptors: exceptional child education; handicapped children; special classes; school services; special programs; learning disabilities; emotionally disturbed; language handicapped; aurally handicapped; aphasia; visually handicapped; partially sighted; deaf; hard of hearing; mentally handicapped; educable mentally handicapped; socially maladjusted; special schools; school health services; community services; Canada; Montreal

School services in Protestant Montreal for children with learning disabilities and with communication disability (hearing impairment and aphasia) are described. Also covered are classes for the emotionally disturbed, partially sighted, and educable mentally handicapped. For each of these exceptionalities, definition, admission criteria, school program, and community and school facilities are reviewed. Facilities for socially maladjusted children are presented; appendixes are provided describing the school health program and summarizing the above school services. (JD)

ABSTRACT 22530

EC 02 2530 ED 038 800
Publ. Date Jan 70 83p.

Directory of Special Education Personnel in State Education Agencies.

Office Of Education (DHEW), Washington, D. C., Bureau Of Education For The Handicapped
EDRS mf, hc

Descriptors: exceptional child services; handicapped children; directories; administrative personnel; state programs; federal programs

Included in the directory of special education personnel in state agencies are the names and addresses of chief state school officers, directors of special education and their staff, and the primary administrators of state-federal programs for handicapped children. Lists are provided for all 50 states and seven protectorates or specified areas. (JM)

ABSTRACT 22545

EC 02 2545 ED 038 815
Publ. Date Sep 69 40p.

Lynch, Henry T., Comp.

International Directory of Genetic

Services. Second Edition.

EDRS not available

The National Foundation-March Of Dimes, 800 Second Avenue, New York, New York 10017.

Descriptors: medical services; genetics; directories; diseases; anomalies; counseling services; medical research

The directory lists medical genetic units in the United States and elsewhere in the world. The director and address of each unit are specified; types of genetic services available are indicated by code. (JD)

ABSTRACT 22723

EC 02 2723 ED 039 665
Publ. Date Sep 69 71p.

Hoffman, Herbert J.

Resource and Referral Handbook; Project 750.

Brandeis University, Waltham, Massachusetts, Florence Heller Graduate School For Advanced Studies In Social Welfare
Massachusetts State Department Of Education, Boston
EDRS mf, hc

Descriptors: exceptional child education; emotionally disturbed; directories; special schools; private schools; residential schools; educational programs; admission criteria; multiply handicapped

Information is provided on private schools for emotionally disturbed children, located in New England and elsewhere in the East. For each school, the entry states approximate enrollment, type of school, and age range accepted. For each, the following are also described: program, curricula, criteria for rejecting applicants, types of children seeming to have the most and least successful outcomes at the school, and procedure for following up students after discharge. (JD)

ABSTRACT 22727

EC 02 2727 ED 039 669
Publ. Date (65) 10p.

(New Jersey Association for Brain Injured Children's Compilation of Nursery Schools for the Handicapped.)

New Jersey Association For Brain Injured Children, East Orange
EDRS mf, hc

Descriptors: exceptional child education; handicapped children; preschool programs; directories; New Jersey

New Jersey preschools which accept handicapped children are listed. These fall into two categories: those primarily for children with specific problems but also accepting the multiply and minimally handicapped; and those primarily for average children but also accepting some children with problems average children but also accepting some children with problems requiring special help. In addition, child evaluation centers are listed. (Author/JD)

ABSTRACT 22757

EC 02 2757 ED 039 699
Publ. Date 69 474p.

The Guide to Summer Camps and Summer Schools. Sargent Handbook Series.

Porter Sargent Publishers, Boston, Massachusetts

EDRS not available

Porter Sargent Publisher, 11 Beacon Street, Boston, Massachusetts 02108.

Descriptors: exceptional child services; handicapped children; camping; directories; summer programs; remedial programs; summer schools; recreation

Directed toward parents or advisers, the guide presents comparative facts on a selected number of summer programs of varying types and offers suggestions on choosing a camp. The following features are listed: programs emphasizing tutoring, travel tours, and camps which specialize in natural science, young children, electronics or rocketry, travel abroad, wilderness trips, sports, and exceptional children. Over 160 programs which paid for space are included with their own descriptions; 11 camps for the handicapped and maladjusted are listed. Basic descriptions are given of over 1,000 summer schools and camps; 92 are for the handicapped. Indexes are provided. (RJ)

ABSTRACT 23229

EC 02 3229 ED N.A.
Publ. Date 68 116p.

Nisonger, Herschel W.

Directory of Residential Facilities for the Mentally Retarded.

American Association On Mental Deficiency, Washington, D. C., Division Of Special Studies

EDRS not available

American Association On Mental Deficiency, 5201 Connecticut Avenue, Northwest, Washington, D. C. 20015 (\$4.50).

Descriptors: exceptional child services; mentally handicapped; directories; residential centers; health facilities; residential schools; public facilities; private schools; United States; Canada

The national directory lists public and private residential facilities (schools, hospitals, homes) for the mentally handicapped in the United States and Canada. Provided is information about the names, locations, administrators, admission policies, resident population, program, and personnel of each facility. Facilities are listed alphabetically by city under the state or province in which they are located, and listed by name in the index. The state or province authority for each facility is also given. (KW)

ABSTRACT 23352

EC 02 3352 ED N.A.
Publ. Date Jan 69 81p.

Education and Training; Directory, Special Education Classes, Conus and Overseas.

Department Of The Army, European Area, New York, United States Dependents Schools

EDRS not available
Department Of The Army, Directorate,
United States Dependents Schools, Eu-
ropean Area, APO, New York, New
York 09164.

Descriptors: exceptional child educa-
tion; special classes; handicapped child-
ren; directories; military personnel;
armed forces; educational facilities; edu-
cational programs; mentally handi-
capped; educable mentally handicapped;
trainable mentally handicapped; physi-
cally handicapped; orthopedically handi-
capped; learning disabilities; neurologi-
cally handicapped; emotionally dis-
turbed; speech therapy; parent associa-
tions; foreign countries; United States

Information is provided concerning the
location of special education facilities on
or within a 30-mile commuting distance
of most U.S. military installations in the

United States or abroad. For each base
in the United States, the county of its
location is stated. For all bases, here and
abroad, the distance in miles to the
educational facilities is specified. The
number or the presence of an unknown
number of classes is indicated for the
following: educable mentally retarded,
trainable mentally retarded, orthopedi-
cally handicapped, neurologically handi-
capped, emotionally disturbed, and
speech therapy. The number of chapters
of the National Association for Retard-
ed Children is also given. This directory
supersedes the first edition, included in
ERIC as ED 018 060. (JD)

ABSTRACT 23475

EC 02 3475 ED 041 436
Publ. Date May 70 47p.
**A Directory of Summer Camps for
Children with Learning Disabilities.**

Association For Children With Learn-
ing Disabilities, Pittsburgh, Pennsylvan-
ia

EDRS mf, hc
Association For Children With Learn-
ing Disabilities, 2200 Brownsville Road,
Pittsburgh, Pennsylvania 15210.

Descriptors: exceptional child services;
learning disabilities; resident camp pro-
grams; directories; camping; summer
programs

Reasons a learning disabled child should
attend a summer camp are discussed,
together with guidelines for selecting a
camp and preparing the child. Informa-
tion about the residential camps listed
includes location, impairments served,
age range, dates, size, fee, availability of
camperships, and where to obtain fur-
ther information. (KW)

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